

AL-FARABI KAZAKH NATIONAL UNIVERSITY
Faculty of Philology
Department of Turkology and Language Theory

PROGRAM OF FINAL EXAMINATION IN THE DISCIPLINE

Code: 50
«Foreign Language»

Educational programme “Foreign Language: Two Foreign Languages”
Bachelor degree programme

Course – 1
Semester – 1
Number of credits – 5

Almaty 2025

1. THE THEMATIC PROGRAM OF THE DISCIPLINE

The purpose of the Foreign Language discipline for first-year students is to develop foundational language skills that facilitate effective communication in a global context.

Learning outcomes in the discipline:

ER1 (cognitive) - to communicate Effectively in the Target Language

LO 2 (functional) – to comprehend Written Texts

LO 3 (functional) – to develop Listening Skills

LO 4 (cognitive) – to cultivate Cultural Awareness

LO 5 (systematic) – to use a wide range of vocabulary and grammar in both written and written communication.

Main topics studied in the discipline.

Unit 1 Communicating

1A. Ask and answer personal questions

1B. Talk about how you communicate

1C. Greet people and end conversations

1D. Write a personal email

Unit 2 Travel and tourism

2A. Talk about past holidays

2B. Describe travel problems

2C. Ask for information in a public place

2D. Write a travel blog

Unit 3 Money

3A. Talk about money and shopping experiences

3B. Talk about living with less

3C. Talk to people in shops

3D. Write an update email

Unit 4 Social life

4A. Talk about your plans for celebrations

4B. Plan a day out in a city

4C. Make social arrangements

4D. Write and reply to an invitation

Unit 5. Work

5A. Talk about what people do at work

5B. Talk about the future of work

5C. Make offers and suggestions

5D. Write a job application

Unit 6. Problems and advice

6A. Give advice for common problems

6B. Describe extreme experiences

6C. Ask for and give advice

6D. Write an email giving advice

Unit 7. Changes

7A. Talk about life-changing events

7B. Describe health and lifestyle changes

7C. Talk to the doctor

7D. Write a blog about an achievement

Unit 8. Culture

8A. Talk about art, music and literature

8B. Talk about sports and leisure activities

8C. Apologise; Make and accept excuses

8D. Write a book review

Unit 9. Achievements

9A. Talk about future possibilities

9B. Describe actions and feelings

9C. Make telephone calls

9D. Write a personal profile

Unit 10. Values

10A. Talk about unwritten dilemmas

10B. Describe problems with goods and services

10C. Return goods and make complaints

10D. Write an apology email

Unit 11 Discovery and invention

11A. Explain what technology does

11B. Talk about discoveries

Unit 11 Discovery and invention

11C. Ask for and give directions in a building

11D. Write a post expressing an opinion

Unit 12 Characters

12A. Tell a story

12B. Talk about family relationships

Literature: main, additional.

1. Cambridge Empower, second edition (Student's Book)

- Authors: Doff, Puchta, Thaine.

2. Cambridge English: Face2Face Pre-Intermediate (Student's Book)

Authors: Chris Redston, Gillie Cunningham

3. Oxford: English File Pre-Intermediate (Third Edition)

Authors: Christina Latham-Koenig, Clive Oxenden

4. Longman: Cutting Edge Pre-Intermediate (Third Edition)

Authors: Sarah Cunningham, Peter Moor

2. METHODOLOGICAL INSTRUCTION FOR FINAL EXAMINATION: STANDARD WRITTEN EXAMINATION (OFFLINE)

2.1. Exam format: Standard written examination (offline).

2.2. The purpose of the written exam in the discipline "Foreign Language" is to assess students' ability to communicate effectively in the target language, demonstrating proficiency in spoken fluency, accuracy, and comprehension within relevant contexts.

2.3. Expected results of the exam tasks:

One written exam card contains 3 questions that identify learning outcomes for the course studied and are assessed according to the criteria described below:

Question 1 - Criterion 1. Knowledge of the theory and concept of the course; logic of presentation. Criterion 2. Understanding and confirmation with examples of the theoretical principles presented in the course content.

Question 2 - Criterion 3. Application of the selected methodology and technology to written practical tasks. Criterion 4. Disclosure and solution of the main problem given in the practical task.

Question 3 - Criterion 5. Evaluation and written critical analysis of the applicability of the chosen methodology to the proposed practical task. Criterion 6. Justification of the result obtained from one's own practice.

2.4. The examination procedure.

2.4.1. The standard written offline exam is conducted in accordance with the approved schedule.

2.4.2. 15 minutes before the start of the offline written exam, the teacher on duty checks the students' identities using their ID cards, and seats the students in the seats indicated on the attendance sheets.

2.4.3. In the event that a substitute person appears at the offline written exam, the teacher on duty draws up a corresponding report of violation of these Rules.

2.4.4. Late students will not be allowed to take the exam.

2.4.5. During the exam, the teacher on duty monitors students' compliance with the rules of conduct in accordance with the approved instructions.

2.4.6. At the end of the time allotted for the exam (2 astronomical hours), the teacher on duty:

- 1) collects examination papers;
- 2) puts in each work a sign of the end of writing the work in the answer sheets - the letter X;
- 3) provides answer sheets along with attendance sheets for encryption to a specialist from the dean's office.

2.4.7. In case of delay in providing work for encryption to a specialist from the dean's office, a corresponding act is drawn up with subsequent prosecution of the perpetrators.

2.4.8. During the exam, students are prohibited from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information. It is prohibited to talk with other students and strangers, or to write down your full name and/or other identifying information in your answers.

2.4.9. If a student appears for the exam and refuses to answer the ticket, passing the exam will be graded as an "F."

2.4.10. If there is no good reason, failure to appear for the exam will be assessed as an "F".

2.4.11. If a student violates one or more of these points, an Act of cancellation of the examination work (hereinafter referred to as the Act) is filled out, and a grade of "F" ("unsatisfactory") is assigned for the discipline.

2.4.12. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.

2.4.13. The final grade for the discipline can be canceled within 1 month after the exam, if a student is found to have violated the instructions for conducting final control using distance learning technologies and/or rules of behavior during the exam: using cheat sheets, cell phones, negotiating, etc. based on recordings from surveillance cameras with filling out the Report. The act cannot be annulled or appealed.

2.4.14. All violations during exams are recorded in the student's transcript.

3. EVALUATION POLICY
RUBRICATOR FOR CRITERIAL ASSESSMENT OF FINAL EXAMINATION
 Discipline: Foreign Language . Form: Standard written examination (offline). Platform: IS Univer

№	Score Criterion	DESCRIPTORS				
		«Excellent»	«Good»	«Satisfactory»	«Unsatisfactory»	
		90-100 %	70-89 %	50-69 %	25-49%	0-24 %
Question 1	Criterion 1. Knowledge of the theory and concept of the course; logic of presentation.	An “excellent” grade is given for an answer that contains an exhaustive explanation of the question, a detailed argumentation for each conclusion and statement, is constructed logically and consistently, and is supported by examples from the developed classroom topics.	A “good” grade is given for an answer that contains a complete but not exhaustive coverage of the issue, an abbreviated argumentation of the main points, and allows for a violation of the logic and sequence of presentation of the material. The answer contains stylistic errors and inaccurate use of terms.	A “satisfactory” grade is given for an answer that contains incomplete coverage of the questions proposed in the ticket, superficially argues the main points, and allows compositional imbalances in the presentation, violations of the logic and sequence of presentation of the material.	An “unsatisfactory” grade is given for incorrect coverage of the questions posed, erroneous argumentation, factual and verbal errors, and for the assumption of an incorrect conclusion.	An “unsatisfactory” grade is also given for ignorance of basic concepts and theories; for violation of the Rules for final control.
	Criterion 2. Understanding and confirmation with examples of the theoretical principles presented in the course content.	A comprehensive answer with illustrated examples was given to the question; the answer is presented in literate scientific language, all terms and concepts are used correctly and explained correctly.	The answer is not fully supported by specific examples. There are some inaccuracies.	The student does not illustrate theoretical concepts with examples from the developed class notes.	Key concepts for the training course contained in questions are interpreted with significant errors.	The student does not provide examples to support the main theoretical principles of the course.
Question 2	Criterion 3. Application of the selected methodology and technology to written practical tasks. Criterion 4. Disclosure and solution of the main problem given in the practical task.	Excellent completion of the training assignment, a detailed, reasoned written answer to the question posed, followed by solving practical problems of the course.	Partial completion of the educational assignment, incomplete, sometimes reasoned answer to the question posed with an incomplete solution to the practical problems of the course; illiterate use of scientific language norms in the course.	The material is presented in fragments, in violation of logical sequence, factual and semantic inaccuracies are made, and theoretical knowledge of the course is used superficially.	An irrational method of solving a task or an insufficiently thought-out answer plan; inability to solve problems, perform tasks in general; making mistakes and omissions that exceeds the norm.	Inability to apply knowledge and algorithms to solve tasks; inability to draw conclusions and generalizations. Violation of the Rules for final control.
	Criterion 4. Disclosure and solution of the main problem given in the practical task.	Scientific concepts are freely applied to the task at hand, followed by a logical and evidence-based disclosure of the main	The student's knowledge is adapted; the answers are weak structured, the answer contains minor factual errors,	There is no meaningfulness of the material provided, there is no understanding of interdisciplinary	The student finds it difficult to answer most of the additional questions on the content of the exam or	The student did not fully understand the material. Violation of the Rules for final control.

		problem.	which he can correct independently, thanks to a leading question.	connections.	does not give the correct answers.	
Question 3	Criterion 5. Evaluation and written critical analysis of the applicability of the chosen methodology to the proposed practical task.	Consistent, logical and correct justification of scientific principles and the applied methodology and technology, literacy, compliance with the norms of scientific language, 1-2 inaccuracies in the presentation of the material are allowed, which do not affect the generally correct conclusions.	3-4 inaccuracies in the use of conceptual material, minor errors in generalizations and conclusions are allowed, which do not affect the good overall level of task completion.	There are conclusions on the applicability of substantiated scientific provisions are vague and unconvincing; there are stylistic and grammatical errors, as well as inaccuracies in processing the results of a practical decision.	The task was completed with gross mistakes, the answers to the questions were incomplete, the conceptual material and argumentation were poorly used.	The task has not been completed, there are no answers to the questions posed, materials and analysis tools have not been used.
	Criterion 6. Justification of the results obtained from one's own practice.	The answer is illustrated with examples and visuals. materials, including from the student's own practice.	Analysis of 3-4 provisions of existing theories, scientific schools and directions with justification of the result obtained from one's own practice on the issue of the exam card with some inaccuracies.	Poor application of the main volume of material in accordance with the training program with difficulties in independently reproducing it in speaking.	Demonstration of difficulty in providing answers to problematic questions.	Lack of ability to apply course methods when giving examples. Violation of the Rules for final control.

Formula for calculating the final grade:

Final grade (FG) = (%1+%2+%3+%4+%5+%6) / K, where % is the level of task completion by criterion, K is the total number of criteria.

Example of calculating the final grade

№	Score	«Excellent»	«Good»	«Satisfactory»	«Unsatisfactory»	
		90-100 %	70-89%	50-69%	25-49%	0-24%
1.	Criterion 1	100				
2.	Criterion 2		75			
3.	Criterion 3			60		
4.	Criterion 4				45	
5.	Criterion 5	100				
6.	Criterion 6				49	

	Final %	200	75	60	94	$200 + 75 + 60 + 94 = 429$ $429 / 6 \text{ criteria} = 71,5$ Final score, as % = 72
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Based on percentage obtained during the calculation, we can compare the score with the rating scale.

72 points range from 70 points to 89 points, which corresponds to the "Good" category according to the grading scale.

Thus, with this calculation, the project will be rated **72 points "Good"** in accordance with the point-rating letter system for assessing educational achievements students with their transfer to the traditional grading scale and ECTS.

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